**Teacher Name: 06 Type of Class:**

**Coach: 101 Date: 10/21/14**

**Topic: Community Maps / Directions**

**Content Objective(s) - SWBAT:**

Create a map of a community.

Use compass directions on cards to move their game piece on the map.

**Language Objective(s) - SWBAT:**

Use the map to play a game in which they must tell about each space they land on.

This is a \_\_\_\_\_ or similar sentence starter

**Common Core Learning Standard(s):**

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

**Assessment (How will you know students have met your objective?)**

*During guided practice*

Teacher circulates and listens

*During independent practice*

 Teacher will listen and informally assess

**Technology**

*How is the technology being used to meet the objectives?*

 **N/A**

**Grouping Configurations**

Whole group

Partners

**Materials**

Grid with compass

Cards with directions

Small pictures of community locations

Crayons

**Key Vocabulary**

Church, mosque, grocery store, tree, river, street, post office, mountains, river, streets

North, south, east, west

**SIOP Learning Strategies**

Modeling

Manipulatives

Sentence starters

**Procedure**

*Connect to Prior Knowledge/Build Background*

Maps – phys / political maps

Features – roads, rivers, mountains

Vocabulary

*Modeling/Input (Teacher shows how)*

Teacher models sentence construction throughout this activity.

This is a street.

My street goes from north to south.

This is a tree.

ETC.

Grid – draw a n/s street – label it - black

e/w street

draw a stream – it could change directions - blue

mountains – brown

model – school, tree

*Guided Practice (Students try with support)*

Ss continue to work on adding features along their roads/streams

Ts engage Ss in language/talking about their features as they make the map.

*Independent Practice / Homework*

Talking – Playing Game

Possible Sentence Starters

I landed on . . .

There is a . . . where I landed.

I see a . . .

I am at the . . .

Ask 14 . . .

*Closure*

Today I went to the . . . ?