**Teacher Name: 05 Type of Class:**

**Coach: 101 Date: 3/17/15**

**Topic: Writing from Evidence - Planning**

**Content Objective(s) - SWBAT:**

Identify evidence from the text to show the characteristics of the two main characters

**Language Objective(s) - SWBAT:**

Collaboratively discuss appropriateness of text to support the claim about the character.

**Common Core Learning Standard(s):**

RL.1.1

SL.1.1

**Assessment (How will you know students have met your objective?)**

*During guided practice – observation of discussion and poster work*

*During independent practice – rubric for final essay*

**Technology**

*How is the technology being used to meet the objectives?*

**NA**

**Grouping Configurations**

Whole group; paired

**Materials**

Posters with characteristics

Graphic organizer to collect evidence

**Key Vocabulary**

Evidence

Characteristics

**SIOP Learning Strategies**

Interaction, L1 to clarify, integrate all language skills, application of content and language knowledge, hands-on

**Procedure**

*Connect to Prior Knowledge/Build Background*

Discuss idea that text shows characteristics of characters

*Modeling/Input (Teacher shows how)*

Model one example

*Guided Practice (Students try with support)*

Students will work with a partner to write evidence from text (direct quote and page number) to support identified characteristics of Nya and Salva

Salva – persistent / hopeful

Nya – obedient / caring

*Independent Practice / Homework*

Use graphic to collect evidence for their own essay

*Closure*

Quick discussion of the collection of quotes the students have come up with during the lesson and the next steps